

iLEAD Spring Meadows

Child Find Policy

iLEAD Spring Meadows seeks to ensure that all students within its jurisdiction are identified, located and evaluated through the school year in which they turn 20 and who are in need of special education and supportive assistance or are suspected of being disabled and in need of special education and supportive assistance even though, for example, they are advancing from grade to grade, are wards of the state, or are homeless. This child find responsibility shall be accomplished through a process of educating school faculty and staff and notifying parents/ guardians during enrollment.

During the enrollment process, parents/guardians are made aware of the school's dedication to identifying students with disabilities through a letter which explains our responsibility and provides action steps. Additionally, a phone number and person to contact if they suspect their child might have a disability are provided. Parents/guardians sign this notification form as documentation of our commitment to child find.

At the school site, all general education and special education faculty and staff will receive professional development on the school's responsibility to provide child find, make accommodations for students with special needs, and maintain confidentiality of the student.

The child find process shall include obtaining data on each student, through direct assessment or by indirect means of the student's academic performance, gross and fine motor skills, receptive and expressive language skills, vision, hearing and cognitive skills. If the child find process indicates that a student may require special education and supportive services in order to benefit from regular education, the student shall be referred to the Student Success Team to determine the student's eligibility for special education services. School staff, parents, or agency representatives may refer students to the Student Success Team if they believe that the student, because of a disability, may be in need of special education and supportive services in order to benefit from regular education.

Final identification of students with disabilities and programming for such students occurs only after an appropriate evaluation and a determination by a Multi-Disciplinary Team which would include the parent/guardian, administrator, intervention specialist, school psychologist, general education teacher, and others who may be deemed appropriate.

CERTIFICATION OF RESOLUTION

Child Find Policy

iLEAD Spring Meadows, Inc.

The Governing Authority (the "Board") of iLEAD Spring Meadows, Inc. (the "School"), a non-profit corporation organized under the laws of the State of Ohio, hereby resolves as follows:

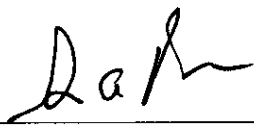
IT IS HEREBY RESOLVED that the School shall adopt the Child Find Policy, pursuant to the Individuals with Disabilities Education Improvement Act. The Child Find Policy is attached as Exhibit A, attached hereto and incorporated herein as if restated in its entirety.

Motion to approve made by MS. BERRY, seconded by MR. PULLINS

ROLL CALL:

Board Member Name/Initials	YES	NO	OTHER (abstain, not present, etc.)
Michelle Berry	✓ MB		
Scott Pullins	✓ SP		

Executed and adopted by a vote of the Board on this 10th day of MARCH, 2016.



SCOTT PULLINS, Chairman
iLEAD Spring Meadows