



# Free to Think. Inspired to Lead.

## iLEAD Spring Meadows 2016-2017 Annual Report

1615 Timberwolf Dr. | Holland, Ohio 43528 | 419.491.7423  
 Serving Grades K-6 | Monday-Thursday 8:30-3:00 | Friday 8:30-1:00

### iLEAD Vision

To use project-based and social-emotional learning concepts to inspire and motivate lifelong learners with the skills they need to lead in the 21st century.

### Board of Directors:

Scott Pullins, Chairman  
 LaTanya Wilson, Vice Chairwoman  
 Michelle Berry, Secretary  
 Jeff Williams, Treasurer  
 Jacquelyn May, Member

### Enrollment and Demographics

Total Enrollment: 75  
 African American: 12%  
 Hispanic: <1%  
 Multiracial: 9%  
 Caucasian: 73%  
 Students with IEP: 29%  
 Economically Disadvantaged: 64%

### Our Program

All around us we hear about the value of technology, project-based learning, deeper learning, new brain research and a better understanding of how kids, or any of us for that matter, really learn.

At iLEAD we've built a model based on the what we believe to be the best of all that is out there. We believe passionately in project-based learning not because it's a fad but because it goes to the heart of how kids learn. We've incorporated technology not as a spiffy add-on but as an organic part of the learning process in the 21st century.

We value and encourage leadership not just as a part of a career track but by instilling in each learner the confidence and character that inspire others.

It's not unusual that we want our learners to think for themselves. But to do this requires a grounding in the arts, in design and in humanities, and the need to feel at home in the world. For us, "thinking for themselves" is not just about solving problems but about an organic vision of the world they live in and one they will inherit.

Finally, we value the social and emotional development of our learners. We believe there is an implicit, as well as an explicit, curriculum to teach. Our goal is nothing short of learning, to change the world.

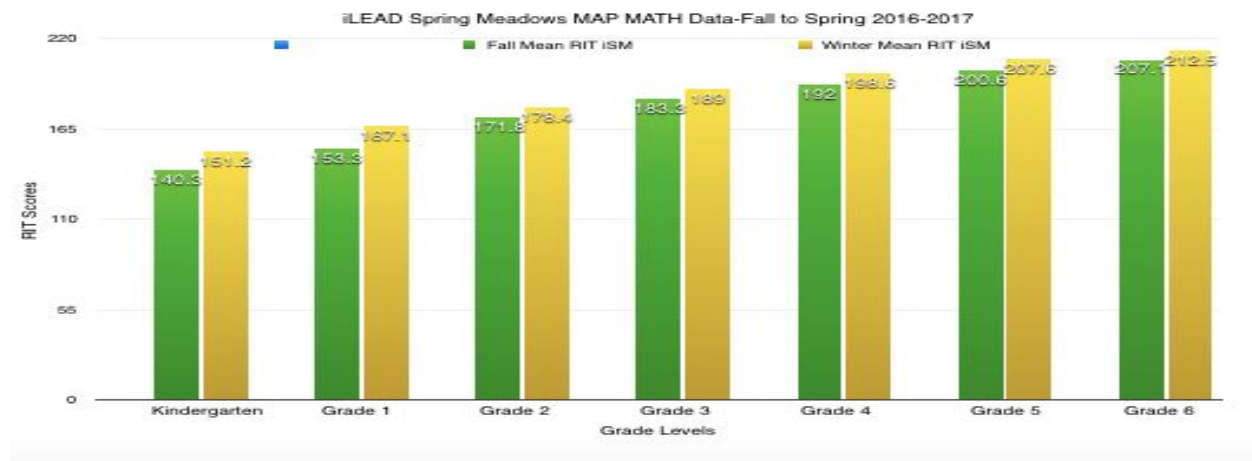
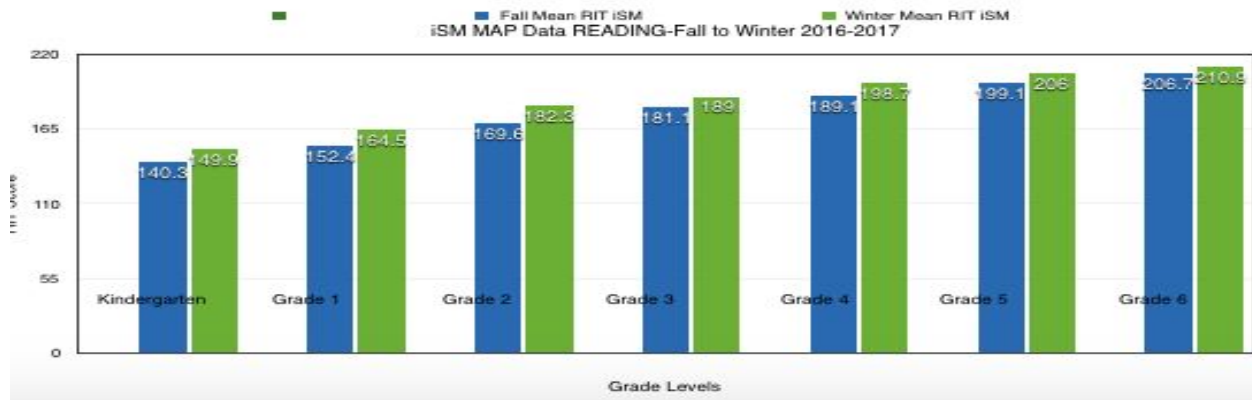
### Operational Performance Standards

The Ohio Council of Community Schools (OCCS) authorizes iLEAD Spring Meadows to operate as a public charter school in the state of Ohio. OCCS measures the success of iLEAD Spring Meadows based on operational performance standards related to daily attendance rates, student retention, family satisfaction surveys, compliance documentation, compliance of governing board, and self-evaluation of Board performance.

**Daily Attendance: 94.5%**  
**Re-enrollment: 59%**  
**Increased SY 17-18 Enrollment: 105.3%**  
**Compliance Documentation: 95%**  
**Sponsor Approved Board Members: 5**

### Achievement

The ODE Report Card *Achievement* component represents the number of students who passed the state tests and how well they performed on them.  
**iLEAD Spring Meadows Performance Index: 61.9%**



### Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2017

Total Operating Expenses	1,327,759
Total Operating Revenue	1,327,759

*The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the auditor of the state. Released audit reports for the school can be viewed by going to the Auditor's website at [www.auditor.state.oh.us](http://www.auditor.state.oh.us) and clicking on "Audit Search."*

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