



Summary Report of Bullying and Harassment from September 2017-February 2018

The Ohio Department of Education has mandated that all public schools in Ohio provide policies and strategies that eliminate negative behaviors and recognize positive behaviors that promote safe and secure learning environments for all students and staff. In alignment with Ohio statutes, the Family Guidebook for iLEAD Spring Meadows contains the following statement: “Any form of harassment, intimidation, or bullying behavior whether in the classroom, on school property, to and from school, or at school-sponsored events is expressly forbidden. This includes electronically transmitted acts of harassment, intimidation, or bullying.”

The education model embedded in the iLEAD Spring Meadows school day empowers learners to become conscientious, compassionate, and responsible citizens of the world. We celebrate and foster each child’s individuality and support them in discovering their highest potential. Our learners accept a sense of responsibility that in many ways exceeds that which is expected at a traditional school. We expect each learner to do his or her best, both academically and behaviorally. If there is a problem, we personally speak with the child, discuss options for making good decisions, set appropriate consequences, and strive to help the learner internalize the importance of taking responsibility for his or her own learning and behavior. It is the task of the facilitators to remind the learners using the following strategies which are employed based on the severity of the learner action:

- Warnings and reminders
- Reflection time
- Respectful, related consequences
- Disciplinary referral
- In-school suspension
- Parent supervised suspension
- Emergency removal

Since the 2017-18 school year began, there have been incidents where learners have had negative interactions, but those events were developmentally appropriate for the age of the learner, or were isolated incidents based on the social/emotional development of the learner. As of February 16, 2018, there have been no incidents of harassment, intimidation, or bullying either between learners, or between learners and facilitators.

February 23, 2018

Sarah Hawley, School Director